

When the Ground Moves

Institutional Agility in Higher Education

*An edited volume under consideration by **Routledge (Taylor & Francis)**,
Research in Higher Education series*

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S C O P E

This volume examines how higher education institutions respond when their foundational assumptions about time, boundaries, and authority no longer hold. It develops a conception of institutional agility specific to the academy, organized around three parts:

- **Part I:** the compression of institutional time
- **Part II:** the dissolution of familiar boundaries
- **Part III:** the destabilization of authority and expertise

We invite empirical, theoretical, and practice-based contributions from diverse national and institutional contexts.

S T A T U S A N D R E V I E W

The volume is currently under consideration by Routledge and is not yet contracted. Prospective contributors should note:

- Submission of an abstract does not guarantee inclusion in the proposal.
- Inclusion in the proposal does not guarantee publication; the full proposal will be peer-reviewed, and the volume will be contracted only subject to that review.
- Accepted chapters will undergo further peer-review round before final inclusion.

O R I G I N A L I T Y

Submissions must be original, unpublished, and not under consideration elsewhere.

S U B M I S S I O N

Proposals are submitted through the [online form](#)

Accepted chapters will be up to 6,000 words in U.S. English, following APA 7th edition style.

T I M E L I N E

Abstracts due: 28 June 2026

Editorial decisions: 26 July 2026

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Full chapters submitted: 31 January 2027

C O N T A C T

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